

Transcript of the  
Workshop on Computer-Supported Cooperative Work

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Topic 1

INTRODUCTIONS

Farber, Gerry

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- . MIT AI Lab
- . Building Description & Reasoning System
  - . OMEGA (in LISP), a description language for the organizational environment
- . Dissertation topic: How to apply OMEGA to help individuals manage organizational work
- . OMEGA focuses on individuals
- . INRIA -- Kayak project, France, under ESPRIT
- . Focus changed from individuals to groups
  - . Fulfilling org goals
  - . Coordinate people
- . MIT
  - . Apiary Project
  - . Thousands of processors
- . Organization theory to help organize computer agents

Burton, Richard

---

- . Xerox PARC
- . Interactive Programming Environment
- . Collaborative authoring (Anna)
- . Demo of Interlisp environment

Fishman, Paul

---

- . Got involved in this area in 1978 using Petri Nets to model management processes in a software project
- . With Anatol Holt, built MONSTR, an early procedure understanding tool
- . XPRESS project at DEC aimed at generalizing some of MONSTR's ideas
- . Has questions:
  - . Taxonomy of cooperative work & systems
  - . Similarities between approaches
  - . Consciousness of users

Cherubini, Ralph

---

- . DEC AI tech
- . Music Theory & Composition
- . Computer music synthesis
- . Realtime operating systems & applications
- . Integrated approach to develop documentation
- . Transferring expert system technology
  - . How do you transfer knowledge?
  - . Rely on electronic technology
- . Generic system to develop ELECTRONIC-BASED documents
  - . INFOBASE
  - . System provides learning environment

Duncan, Dennis

- . Software Engineering at DEC
- . Human cooperation concerns
- . Program support for VMS
- . Focus on the individual --> current products
- . Have a greater impact if teams are studied --> future products

Ellis, Clarence

- . IBM Research, Bell Labs, MIT
- . '76 -- Xerox PARC
- . Math modeling
- . Systems design
- . Phenomenon of local optimization:
  - . Leads to global disaster
- . What people do in offices
- . Models of different aspects of office systems
- . Office talk systems
- . Modeling & dealing with social structures

Endres, Mack

- . At ITT now
- . Burroughs
  - . Office systems & use interfaces
  - . Multimedia workstation & high-bandwidth, LAN-based interconnect
- . From program synthesis/SW reorg to electronic work environments
- . How is orgware built?
- . What kinds of structures can computers support?
- . How can computers help people negotiate to change their work

Englebart, Doug

- . Memex -- '44
- . Augmenting human intellect
- . AUGMENT at SRI
  - . Symbols
  - . Grasp
  - . Structuring Activities
- . Cultural inertia problems
- . How will cultural changes be brought about?
- . Open-end vocabulary
- . No monolithic system
  - . Must integrate into other systems
  - . User interface to support integration
- . NLS system (bought/rescued) by Tymshare
- . User org has to be aware
- . High performance of teams
  - . Learning required
  - . Interest just beginning in cooperative work & interpersonal computing
- . "We are on the brink of a revolution."

Friedrich, Gerhard

- . DEC
- . Organizational design
- . Social and information sciences
- . How to manage change?
- . Can't ignore new technology
  - . First look at office automation
  - . Look at AI
  - . Bridge social org design & computer network design
  - . "Orgware"
  - . ORGS have to get smarter
  - . How to help orgs think about 5th gen computing?
    - . Cooperative work disciplines are central
    - . Use computer mediated systems

Grief, Irene

- . MIT
- . Semantics of communicating systems
- . Distributed system research
- . Office automation
- . Shared databases
- . Communication in work situations
  - . real-time
  - . asynchronous
- . Network communication protocols -- calendar
- . Questions
  - . Roles
  - . Evaluation

Hiltz, Roxanne

- . At New Jersey Institute of Technology
- . Social Scientist, trained at Columbia
- . Social change
- . Groups of people who use computers to communicate
  - . Groupware
  - . Strategic research sites
- . Computer supported decision making
- . GROUP processes are often ignored:
  - . Motivation
  - . Leadership
- . Don't want to ruin the QUALITY of the decision
  - . Don't jump to fast into a decision
- . Large investment needed for evaluation
  - . Need strategic sites for eval
  - . Example: managerial finishing school
    - . Let them try out tools
    - . Get replications
- . What things destroy group process?

Walt, Anatol

- . ITT
- . One track:
  - . Study communication
  - . Formalist
- . Mathematics
- . Descriptive Linguist
- . Computers=communication machines
- . What is at the heart of computing technology?
- . Taming computers -- the wild ones
- . Controlling our technology is in its infancy
- . Products at ITT

Karr, Mike

- . Software Options Inc.
- . Representing Tom Cheatham
- . Can orgs be put to any human good?
- . Can people be put to any human good?

Kedzierski, Beverly

- . Computer Science & Math
- . Large software project management
- . AI -- linguistics/natural language
- . Automatic Programming
- . Communication among software Designers
- . Kerstrel Institute
  - . CMS environment
    - . Has model of what it means to build software
    - . Rule based
- . Managerial needs in software development
- . Mix of AI & software Eng

Johansen, Bob

- . Northwestern Univ.
- . Automated Questionnaires
- . Conferencing
- . Inst of the Future -- IFTF
  - . Conferencing for ARPA
    - . FORUM
  - . Computers help communicate
  - . Media tradeoffs
    - . Video
    - . Audio
- . "Teleconferencing & Beyond", McGraw-Hill, 1984
- . Hybrid: electronic meeting with one machine & many people

vgen, John

- . MCC
- . Interactive Systems --> Operating Systems --> Software Engineering  
--> System Architecture --> Human Factors --> Computer-based  
Education:
  - . Find systems that solve people's problems
- . Simply interface problem among systems
- . Gradual introductions to systems

Lowe, David

- . Stanford Univ
- . Collective Intelligence
- . Decision Process
- . Computers take us out of paper mode
- . Computers allow for concurrent contribution
- . Explicitly representing decision process
  - . Very basic?
  - . WHY are we reaching a conclusion?
- . Negotiation schemes help filter info

Malone, Tom

- . Solve problems created by new technology
- . Applied Math & Psychology -- Stanford
- . Xerox PARC
- . User-Interfaces
  - . Educational software more interesting
  - . How people organize their desks
- . Forces are bigger than one person
  - . Organizational coordination
  - . Parallel between people & computer orgs
  - . Apply cognitive psychology
  - . Look at people groups
    - . Get leverage to design groups of computer agent
  - . Take organizational metaphors:
    - . Bidding
- . Formal models of orgs
- . Filtering information project
  - . Mail filter at Sloan School of Management
  - . Avoid natural language processing

Marca, David

- . Much experience modeling cooperative work while at SofTech, Inc.
- . Graphic and executable specifications
- . Applying specification technology to cooperative work problems
- . What are good notations for representing cooperative work?



Reebles, Rick

- . DEC office group
- . Distributed data management
- . Make business applications effective
- . Solving team problems
- . How are office procedures represented?
- . Expert System technology can better represent office system workings
  - . Rule-based specification
  - . Individually specify procedural behavior
  - . Experimental env where the PEOPLE define their procedures
- . Two views
  - . Organizational overstructuring problems
  - . Individual integration problems
- . Debugging & maintaining office procedures by non-programmers

Pouzin, Louis

- . Centre National des Etudes de Telecommunication (CNET)
- . National Center (French Bell Labs)
- . Industry/Research
- . Networking
- . Networks are social systems
- . Involves social aspects
- . Matching networks to people systems
  - . Make them attractive
  - . Make them simple
- . Europe has no critical mass in computers
- . Trying to get people to use computers & change their social life

Ramsey, Rudy

- . Trained as a cognitive psychologist
- . Now at ITT
- . Human Factors
- . Software tools
- . Team productivity & coordinating individuals
  - . Worked at Compass (Holt & Cashman) on understanding cooperative work
- . Database approach failed (no coordination)
- . TOOL to read in cooperation rules to guide programmers
- . Coordinator SYSTEM
  - . Executed protocols
  - . Negotiated rules
  - . Analysis of human orgs
  - . Orgware
  - . Networks of functions

Carin, Sunil

- . Formally of MIT
- . Semi-theoretical databases
- . Multi-person work
- . Real-time conferencing thesis, 1984
- . Now at Computer Corporation of America (CCA)
  - . Asynchronous communication
  - . Managing bibliographies for coordinating researchers
    - . Reviews
    - . Abstracts
- . What happens when these systems get huge?
  - . Scale-up problems
  - . Database solutions

Sathi, Arvind

- . CMU Robotics Institute
- . Combine info from various sources
- . Decision making
- . Project management of Large engineering projects
- . CALLISTO
  - . Planning
  - . Scheduling
- . Cooperative planning
- . Distributed system approach

Schreiber, Ben

- . VMS at DEC
- . Notes -- VMS bulletin board (turning into product?)

Stroll, David

- . Sales ---> research
- . Executive work
- . DEC office products
- . Nature of executive work
- . Make executives more effective
- . Make organizations more effective

Trigg, Randy

- . University of Maryland
- . Now at Xerox PARC
- . "Computer Lib" & "Dream Machines" were early influences
- . TextNet -- get scientific community on-line
  - collaborative writing
- . "Notecards" on dandelion
- . Multiple authors -- how people can help each other write
- . Readers & Writers cooperating

Turoff, Murray

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- . Physicist & Computer Science
- . Gaming -- active players
- . Delphi exercises -- organizational issues
- . Paper & pencil Delphi studies
- . Office of Emergency Preparedness
  - . Crisis management
  - . Policy Delphi system -- '71
- . NJ Inst of Technology
  - . Elec Info Exchange System (EIES)
  - . Comm Structures
  - . Computer based social systems
    - . group interations
  - . CONSCIOUSLY design what we want

**Topic 2**

**Taxonomies**  
-----

Cashman:

- . Electronic Mail
  - . one-to-one
  - . one-to-many
  - . Asynchronous
  - . Text
  - . Little message collection support
- . Computer Conferencing
  - . Many-to-many
  - . Organized collections (conferences)
  - . Controls on joining conferences
  - . Asynchronous
- . Coordination/Procedure-based Systems
  - . Many-to-many
  - . Concept of organization's structure
  - . Language for specifying coordination
  - . Asynchronous OR synchronous
  - . Knowledge bases
- . Cooperative text handling
  - . Like computer conferencing
- . Real-time Conferencing
  - . Synchronous
  - . Shared screen
  - . Viewing and editing shared OBJECTS
- . Discussion:
  - . What's the same about all?
  - . What's different about all?
  - . Where does each break down?

Electronic  
Mail

Computer  
conferencing

Coordination/  
Procedure-based  
Systems

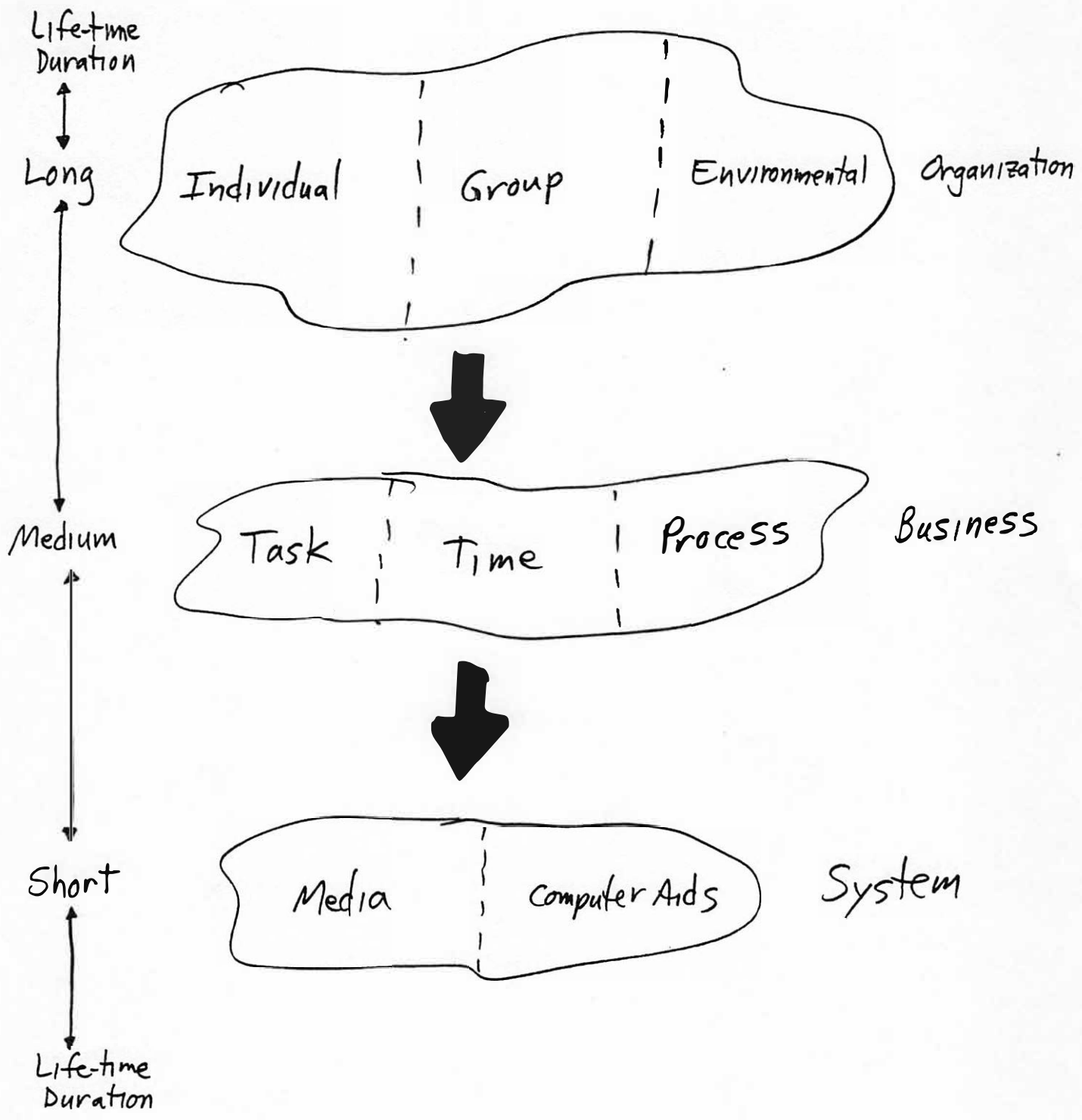
Cooperative  
Text  
Handling

Real-time  
Conferencing

Cashman's Taxonomy

Johansen:

- . Three levels of variables which determine success of computer-based systems
- . Organization Level
  - . Individual -- motivation
  - . Group -- roles
  - . Environment -- unexamined assumptions
- . Business Level
  - . Task -- what group is about
  - . Time -- schedule
  - . Process -- leadership
- . System Level
  - . Media
  - . Computer aids
- . Discussion:
  - . Are these levels or orthogonal dimensions?
  - . There's time, but where's space?
  - . Success is motivated by strong task and time constraints



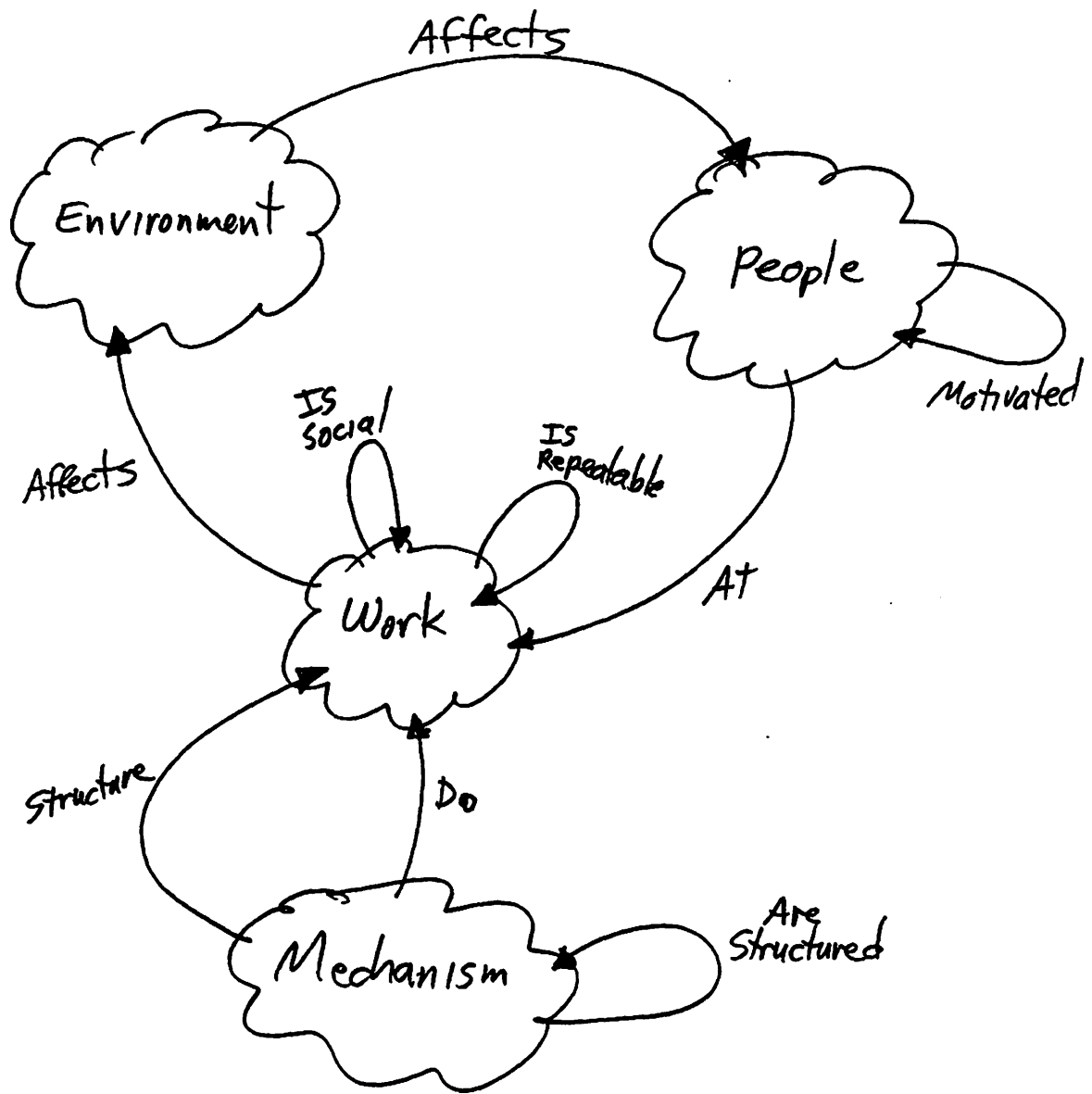
Johansen's Taxonomy



Holt:

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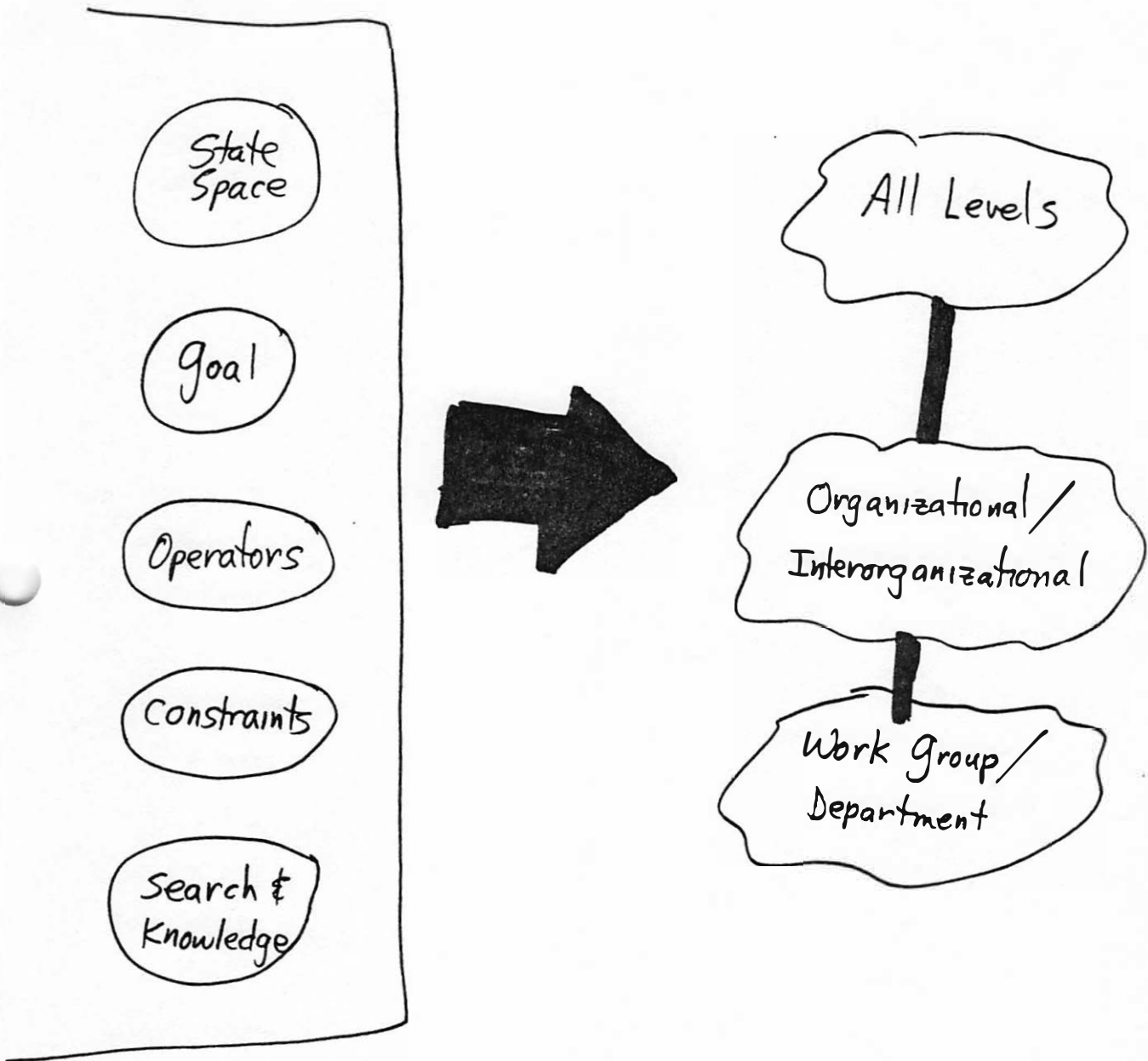
- . People at work
- . Motivation
- . Repeatable aspects of work
- . Work affects the environment
- . Work is social
- . "Repeatable" is social
- . Affected environment affects one or more people
- . Mechanisms = work structures
  - = structured work environments
  - = machines
  - = structured workers
- . What is outside the domain?
- . Are systems like payroll part of the cooperative work domain?



Holt's Taxonomy talk

Malone:  
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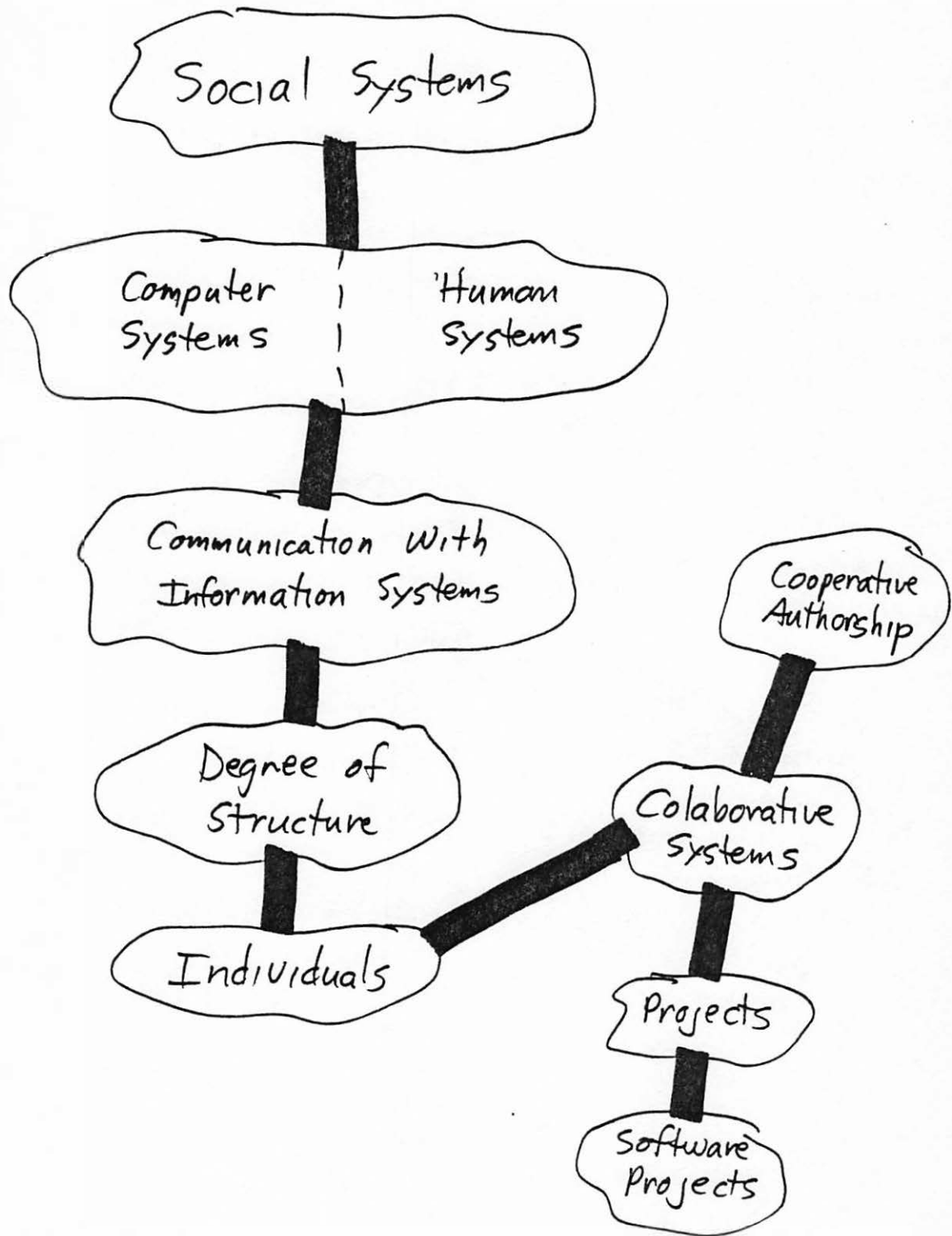
- . Problem solving theory
  - . State space
  - . Goal
  - . Operations for searching
  - . Constraints on search
  - . Search control & knowledge
- . Attack problems
  - . Using problem solving technology
  - . Development of "organizational types" may help
  - . See "Building Expert Systems" by Stefik et al
- . Taxonomy of systems based on what level of organization is supported by the computer system
  - . All levels of the organization
    - . Electronic mail
    - . Computer conferencing
    - . Electronic BBD
  - . Organizational/Inter-organizational
    - . Computer-based markets
    - . Inter-organizational network
- . Comments:
  - . Does an organization have a goal?
  - . Do we really know how to solve problems?



Malone's Taxonomy

Turoff:

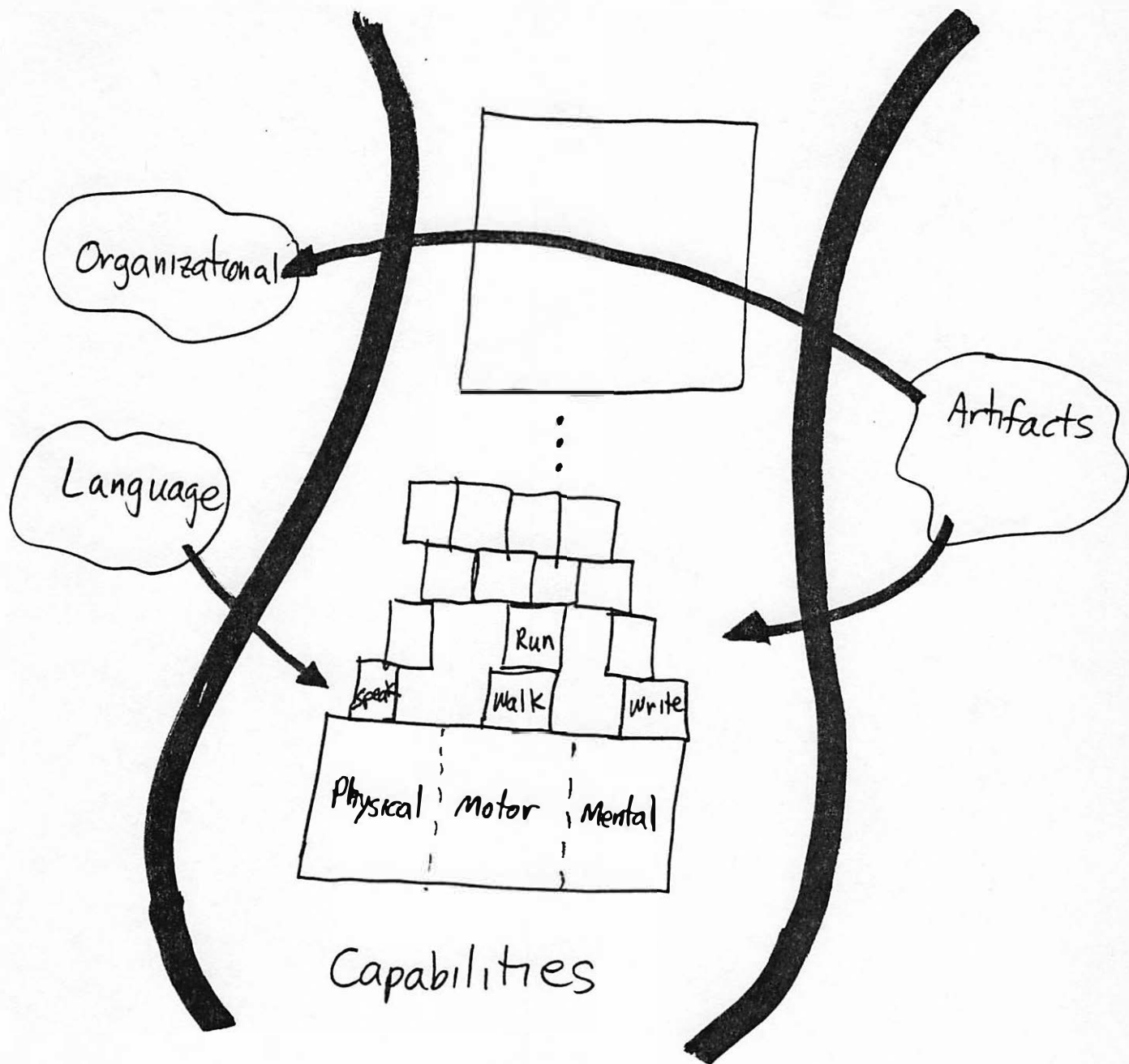
- . What's been talked about so far ...
  - . It's wrong to think we understand:
    - . how individuals think
    - . how groups collaborate
    - . how organizations work
  - . and then program it!!
  - . It's wrong to think we can learn from specialized systems
- . Levels
  - . Social systems
    - . Computer systems
    - . Human systems
  - . Communication with information systems
  - . Degree of structure
    - . Roles are key
    - . Equality
  - . Individuals
    - . Group interaction
    - . Electronic mail
  - . Collaborative system (versus Exchange systems)
    - . Project
      - . Software project
    - . Cooperative authorship
- . The process (applied to all levels)
  - . Meta-description -- design primitives
    - . What primitives are central?
      - . Question and answer?
  - . Philosophical -- validity of the process
  - . Measurement -- on an operative system
    - . Integrated into design
  - . Evaluation



Turoff's Taxonomy

Engelbart:

- . How can we augment humans with computers?
- . Organizational Dimension:
  - . Organizations
  - . Methods
  - . Procedures
  - . Processes
  - . We grew up with these
  - . These will have to change
- . Language Dimension:
  - . Concepts
    - . Cold, hot, ...
  - . Written & spoken language
  - . Big growth coming here
- . Capabilities Dimension:
  - . Are hierarchical
  - . Lowest level = physical, motor, mental
  - . Next level = walk, speak, write, read
  - . Continue adding upon building blocks of capabilities
- . Artifacts Dimension
  - . Toolkit
  - . Axe --> paper & pencil --> telephone --> computers
  - . New artifact affects many things
    - . Computers affect the LOWEST level of capability
    - . They haven't greatly impacted higher capabilities
- . Discussion:
  - . Higher level impacts to come much later
  - . Co-evolution of ALL dimensions
  - . Measure valued added
    - . Paul Streisman's work on economic analysis of organizational management productivity:
    - . If good productivity first, then good productivity after office automation



Engelbart's Taxonomy



Topic 3

APPLICATIONS

Fox: (Manufacturing)

---

. Example 1:

- . Westinghouse turbine blades, expert system approach to scheduling parts mfg
- . There aren't expert schedulers, so don't look to people for knowledge
- . 10-20% scheduling, 80-90% talking
- . Cooperative activity that produced the schedule
- . Constraint-directed reasoning -- tried talking to people, human schedulers learned about constraints which fed into the scheduling process
- . 3rd version of ISIS (knowledge-based scheduler) will go into plant

. Example 2:

- . DEC engineering
- . CORRECT design critical
- . Engineers cooperate with and constrain each other
- . Similar to the Jupiter project
- . Reviews of designs
  - . Slow
  - . Loss of windows for component replacement
  - . Interrupts current work
- . Another design goal
  - . Check the interfaces
  - . Make integration work

. Discussion:

- . What is it that is managed?
- . What knowledge is going around
- . CALLISTO
  - . Semantic primitives
    - . Time, authority, tasks, activities
    - . Objects, components
    - . Revisions, variations, changes
  - . Object modeling
  - . Scheduling
- . Knowledge representation stumbling block to manage cooperative work
- . Each group/person needs a "mini-CALLISTO"
- . How can CALLISTO be distributed?
  - . Hide certain information
  - . Negotiating task changes
  - . Incompleteness & uncertainty of knowledge base
  - . How does one incorporate new concepts into own CALLISTO
- . Project management portion is in use now

## Hiltz: (Virtual Classroom)

---

- . Learning is a cooperative structure
- . Virtual Classroom
- . Build structures of interaction to facilitate learning
- . Working towards seminar-like, action, cooperative learning
- . Structures (9 or 10)
  - . Questions
    - . Teacher of the moment
    - . Essay-like question
    - . Students answer
    - . Then they see other answers
    - . Independent thinking, independent evaluation & formulation
  - . Pen names
    - . Students assume roles
    - . Play games
    - . Simulate real life
    - . Computer hides identities
- . Anonymity vs Pen names
  - . Options given:
    - . Face to face, pen-names, role play
  - . Pen names
    - . Only here elicited negative comments
    - . Hard to reach consensus
- . Anonymity doesn't let you respond or argue to points raised
  - . Originally in Delphi
  - . Taken out of most organizations
  - . Elicits too many radical changes

## Hiltz: (Evaluation)

---

- . Good eval requires MANY methods
- . Multi-method approaches are best
- . Groups mature, so you must observe over long time
- . Separate evaluator vs observer
  - . "How do I figure out WHAT to test?"
- . Understand incentives, then determine test criteria
- . Easiest things to measure are LEAST important
- . Filter out irrelevant data
- . Can't measure org effectiveness directly, so use proxies
- . Stay humble, don't believe the numbers
- . Dimensions that determine success are VERY different than those that determine failure

## Johanson: (Evaluation)

---

- . Think about --
  - . What we can do/what we get (by evaluation) vs doing nothing
- . Methods
  - . In field settings
  - . Can't measure things directly
  - . Do proxies -- -
    - . Pretest
    - . System monitors
- . What kinds have been done?

## Kedzierski: (Software Development)

---

- . Automatic programming
- . Help one programmer
- . Adding knowledge about the group
- . Evolutionary system
- . Collected data on interactions
- . Classification of info (by speech-act theory)
  - . Intention behind the statement
- . Planning
  - . Talking out loud
  - . Sketching
- . System had to be convenient to use
- . Programmers told system WHAT they wanted to do
- . Make taxonomy of activity
- . Interrelated Acts
  - . Requests
  - . Questions
  - . Plans
  - . Gripes
  - . Changes
- . CMS Capabilities
  - . Help/Doc
  - . Critique
  - . Project Management
  - . Gripe
- . Simplified form of "V" specification language
  - . Used to enter info like gripes
  - . Prolog-like
- . Rule base
  - . Contained rules of the software process
  - . 50 rules
  - . Some rules form the core of software development
  - . Dependency info was only user supplied
  - . No version control
  - . Rule must be modifiable
    - . Rules tailorable to every situation
- . ODL: Organization Design Language
  - . Knowledge sources define roles
  - . Organization has defined goals
    - . No organization has a centralized collection of information that governs its operation
  - . Blackboard made some information public
    - . Does blackboard oversynchronize?
    - . Hearsay II blackboard has levels



Topic 4

AI TECHNOLOGY

Fox:

- . Early work in automated reasoning  
. Areas:

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BASIC	APPLIED	TOOLS
-----	-----	-----
. Knowledge Representation	. Vision	. Languages:
. Problem Solving	. Speech	. Lisp
. Natural Language	. Medicine	. IPL-V
. Learning	. Eng & Mfg	. Environments
	. Games	

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- . Reasoning:

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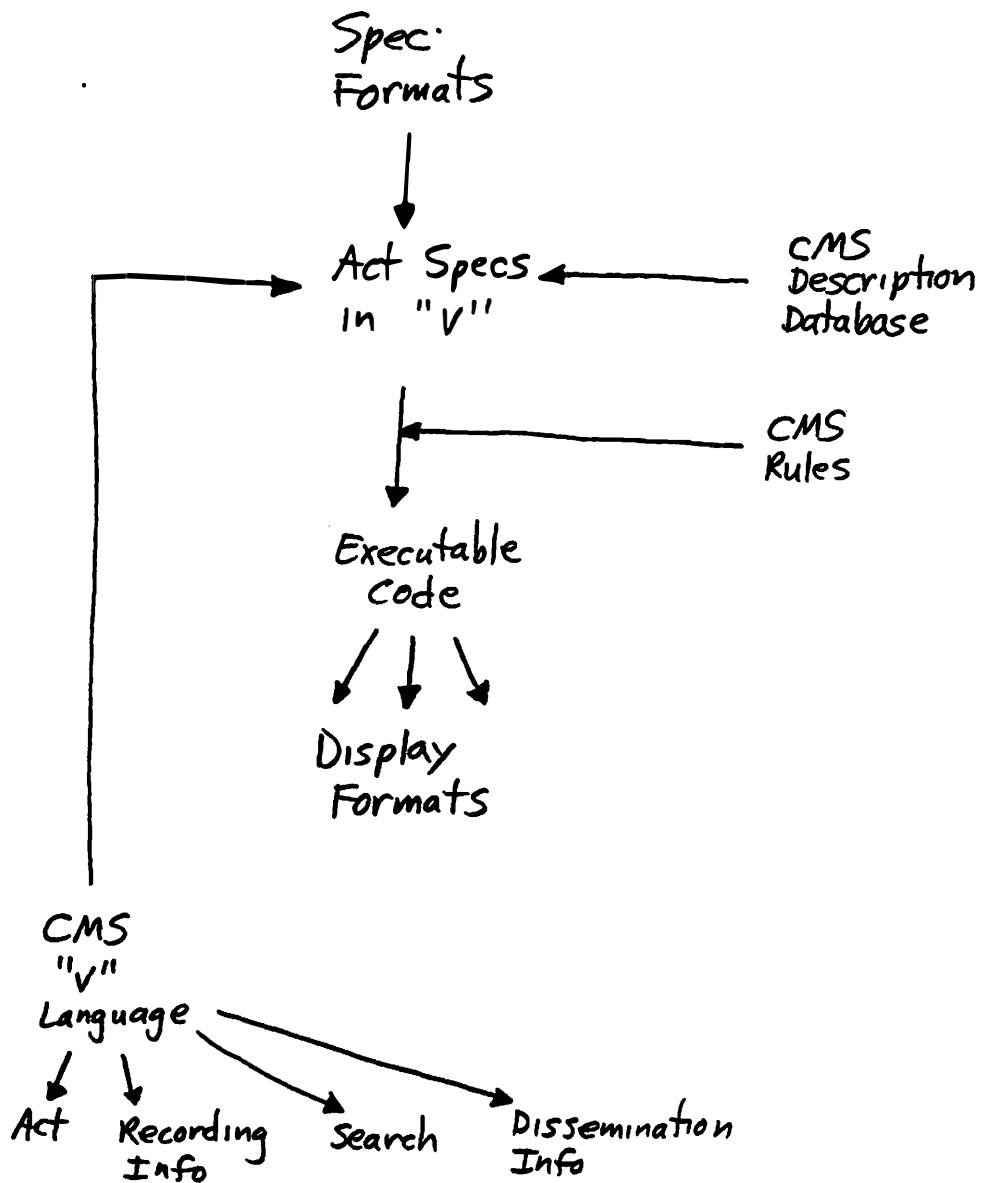
	Single Person	Multiperson
-----	-----	-----
Knowl Rep	understand semantic/structure of natural language (Shank's work) object representation	- goals, orgs (ODL)(Hearsay II) - belief models; multi-agent reasoning (SRI, Toronto); related to natural language
Prob Solv	search paradigms, state space, init/final states, operators, constraint satisfaction, hierarcial/opportunistic search, balance knowledge with search --> rule base system (thousands of operators limit search; huge left hand sides=specific situations) RETE networks makes rule-based systems more efficient	- MESSAGE SENDING: Actor formalism in APIARY - BEINGS cooperating - HYPOTHEZIZE & TEST (Hearsay II -- U.Mass Lesser, CMU); shared blackboard of hypotheses & verifications (Hearsay III -- SRI) Opportunistic fashion= greatest certainty used to attack next part of the problem - CONTRACTS (R Smith, R Davis, Malone); task decomposition, formulation, delegation, integration - SCIENTIFIC COMMUNITY (Hewitt) --- multiple solution of same goals; debate; negotiation (dealing with incomplete knowledge)

---

Wedzeirski:

- . Combine frames of reference to reduce propagation of large semantic nets
- . Building a knowledge-based software system
  - . Tools & framework
  - . Life-cycle
  - . Policy
  - . Knowledge Representation
- . Acts
  - . Seek Info
    - . Request
    - . Question
  - . Give Info
    - . Gripe
    - . Inform
    - . Plan
- . To-act structure
  - . Name
  - . Subacts
  - . Rules
- . A-Change structure
  - . Name
  - . Agent
  - . Component
  - . Date
  - . Description
- . CHI Program Synthesis Environment
  - . Capability
  - . Synthesis
  - . Rule compiling
  - . Inference
- . Knowledge = instances of templates with filled in properties
- . Time hierarchy knowledge:
  - . Time --> year --> quarter --> month --> week --> day
    - !
    - !-----> conference
    - !
    - !-----> vacation
- . Architecture (see next page)
- . Users had to understand the Acts Hierarchy





## Kedzierki's Architecture

Sathi:  
-----

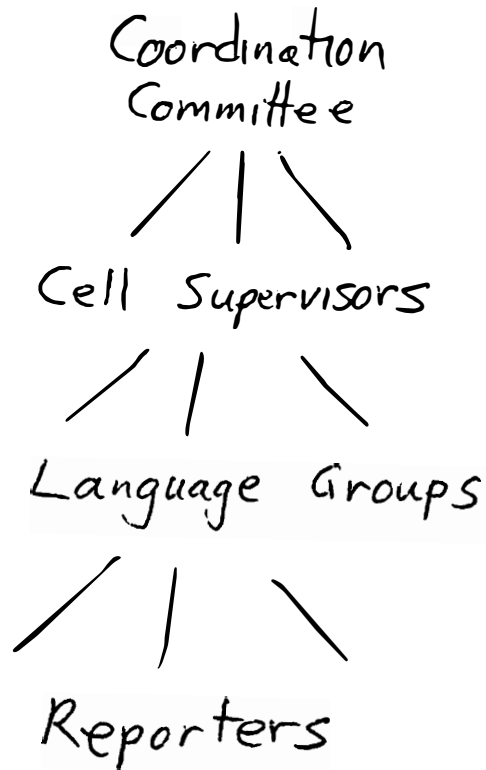
- . Example: before (A,B) & before (B,C) --> before (A,C)
- . Four levels of knowledge representation:
  - . Information Layer
    - . frames/schemata
    - . relations
    - . inheritance
  - . Epistemological Layer
    - . the way info is structured
    - . classification relations --> kinds
    - . aggregation relations --> collections
    - . refinement/elaboration relations --> more knowledge for more detail
    - . individualization relations (instantiation)
  - . World Layer -- primitives for:
    - . time
    - . causality
    - . activity + state
    - . ownership
    - . possession
    - . roles
    - . authority
    - . goals
    - . beliefs
    - . space -- Pat Hayes "Nature Physics Manifesto Pt II"
  - . Domain Layer (for a specific application):
    - . revisions
    - . variations
    - . operators
    - . change-order
- . Discussion:
  - . Levels recognize the different kinds of knowledge
  - . '79 Brachman's layering in "Epistemology of Knowledge Representation", Associated Networks (ed) Findler, Academic Press

Topic 5

Theory

Barber:  
-----

- . Organizations have goals
- . Increase the effectiveness of accomplishing goals
- . Organizations are problem solving mechanisms
- . Organization structure is a reflection of the problems it is solving
  - . Functional hierarchy ---> subgoals
  - . Product hierarchy ---> parts
- . Methodological approach to viewing organizations
- . Field study
  - . INRIA, France
  - . Structure of organization (see next page)
  - . Coordination committee
    - . Rule interpretation
    - . Rule formulation
    - . Model sharing
    - . Consensus
    - . Negotiation
    - . Evolutionary adjustment
  - . Exception handling
    - . Resolve with peers
    - . Move up in the hierarchy
  - . This organization had lots of structure
  - . What's the relation between the organization's structure and the structure of the information it uses?



# Barber's Cell Organization

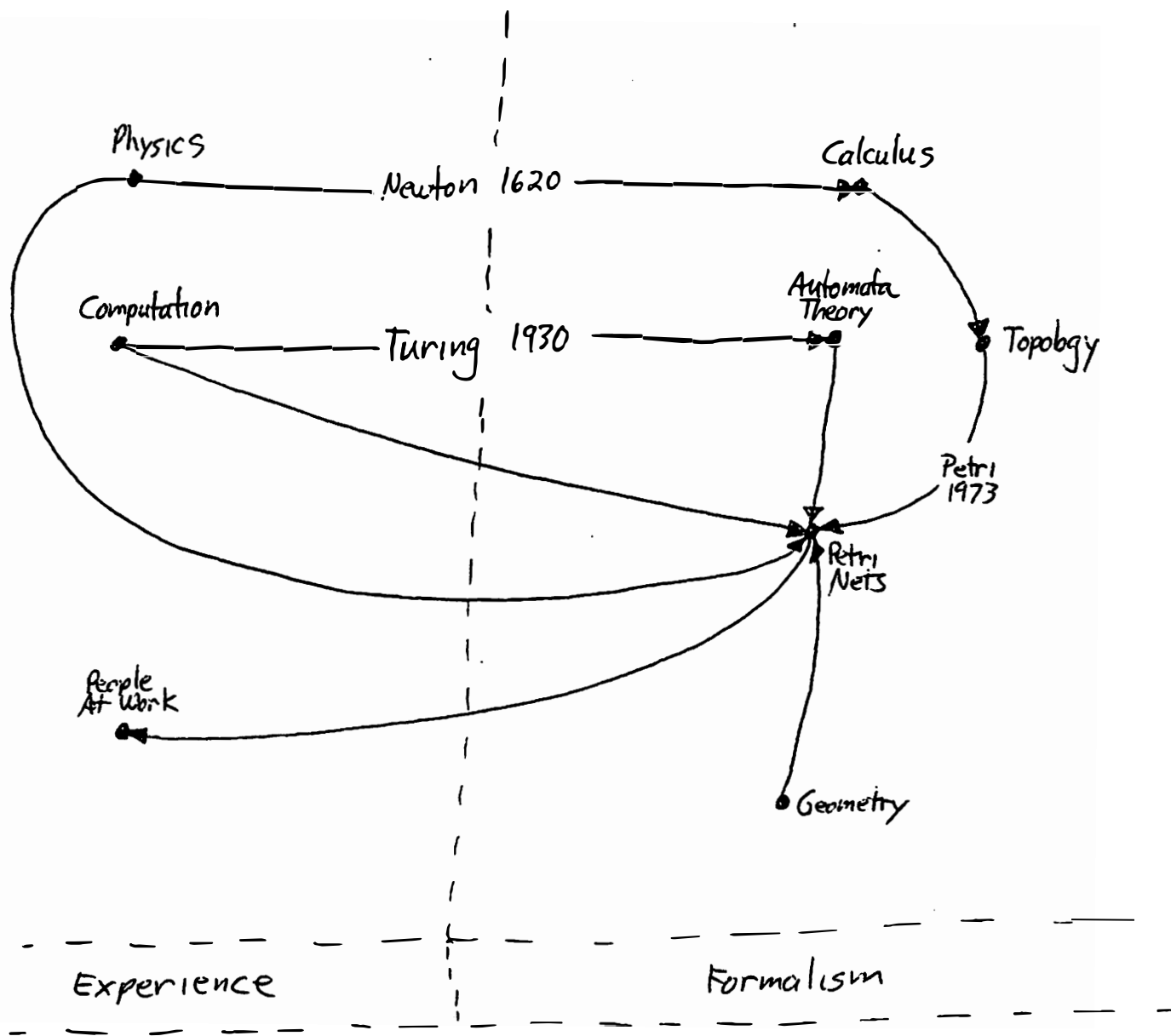
Ellis:

- . Types of work
  - . Structured vs unstructured
    - . Often, no distinction is made between them.
  - . clerical vs knowledge workers
    - . But exception handling occurs in BOTH types
- . Old categorizations are bad
- . Loosen our definition of work!!
  - . So people can enjoy cognitive activity
  - . Work is not a place
  - . Work is not a level of intricacy
- . No one model fulfills all of organization theory
  - . Be open minded to pick the right model
  - . Models are informal or formal
    - . Often, people use informal mental models
  - . User's model must match
    - . The organization
    - . The implementation
      - . Implementers don't know what's relevant
- . Think of implementation and organization models TOGETHER
  - . A system should be built from several models
  - . There are tradeoffs
    - . Build around the user's model
    - . Build around a DEFINED model

## Holt (Theory):

---

- . History (see next page)
- . People at work
  - . Operations
  - . Work is repeatable
  - . Communication mechanics
- . Constraints
  - . Relations governing the change of things
  - . Inescapable laws of governing organizations
    - . One key concept: the role
    - . Role is
      - . A body of material
      - . An interest (responsible, etc)
      - . Actors (those who can play)
      - . Neighbors
      - . Activities
    - . Roles don't move
  - . Computers are parts of role bodies
  - . Laws of people contact
  - . Need: categories of nets

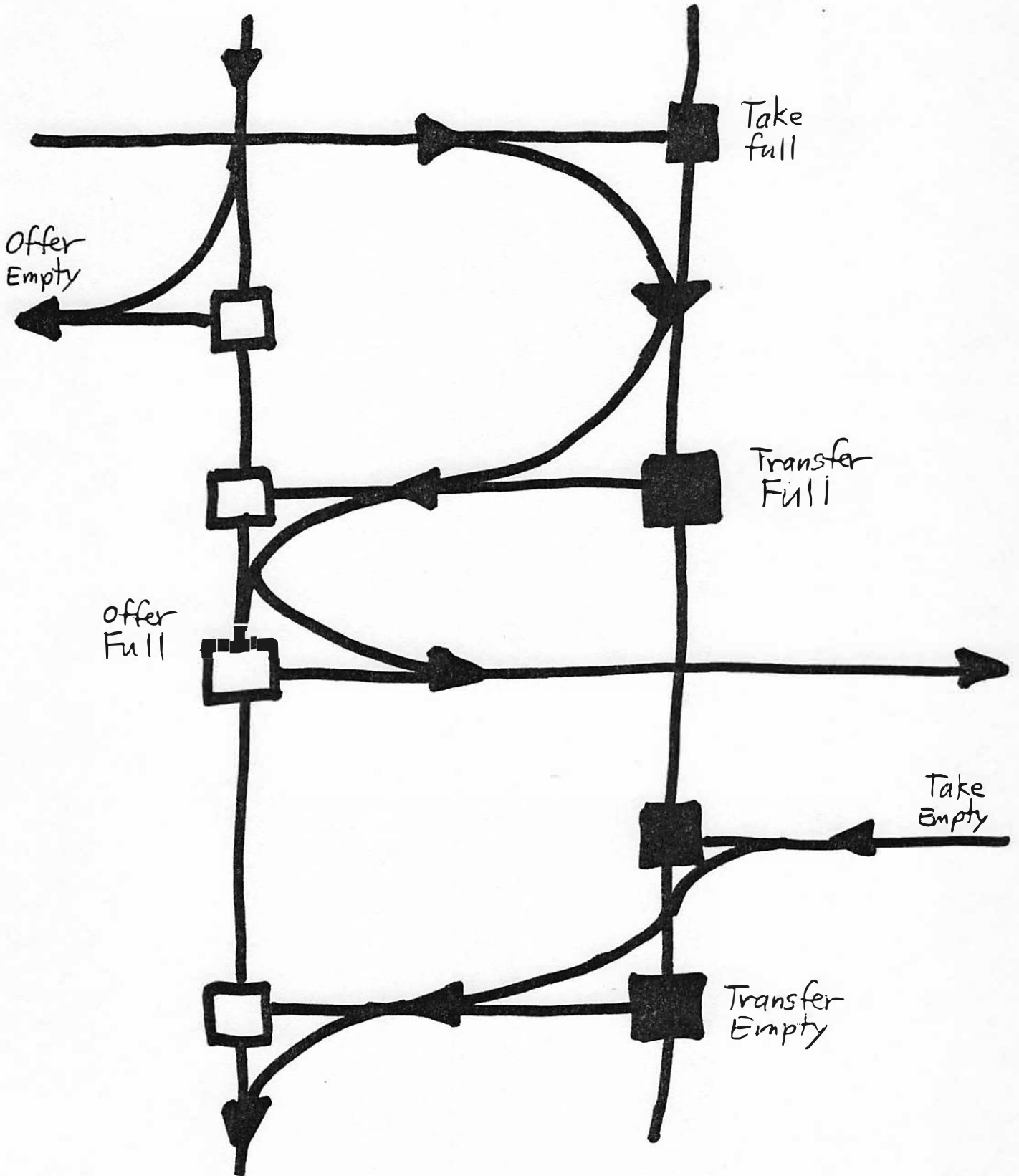


# Holt's History Talk



Left

Right



Holt's Pass Bucket Role

## Holt (Entities & Activities):

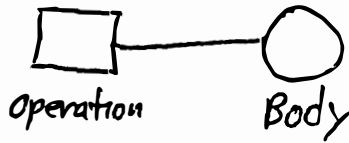
---

- . System = people at work (see next two pages)
- . Body, operation, connection
- . Connection = is involved in
  - . Some involvements: Produced/consumed, Houses
- . Operations happen within the context of the body
- . Frame of operation = the totality of the bodies
  - = theater of operation
- . Frame of body = the totality of the activities
  - = life of the body
- . Operations
  - . Take time
  - . What happens
  - . When
  - . Are points of junction among entities
- . Bodies
  - . Take space
  - . Where
  - . What is
  - . No idle bodies
  - . Entire life of body is framed
  - . Are points of junction among activities
- . Atomics:
  - . Bodies are atomic to an operation if its whole is involved in the operation
  - . Operations are atomic to a body if the body is involved in the whole operation
  - . If [A] is atomic,
    - then: o----[A]----o
    - hence: bodies are adjacent, values are preserved
- . Just a body or just an operation never exists
  - . Bi-poles are required
  - . Axiom: These networks are bi-partitioned graphs
  - . No isolated vertices
- . Subnets
  - . Can have a border of all operations = entity
  - . Can have a border of all bodies = activity
  - . Else ... don't care
- . Entity
  - . Is spatially closed
  - . Is temporally open
  - . Overlap in time
  - . Share an operation (co-operate)
- . Activity
  - . Is temporally closed
  - . Is spatially open
  - . Overlap in theater
  - . Interfere with each other
- . Foldings
  - . Is decomposition
  - . Circles map to circles
  - . Boxes map to boxes
- . Systems are entities

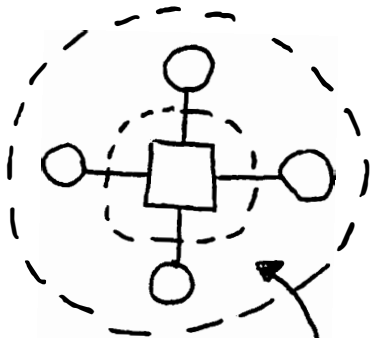
○ Body

□ Operation

— Connection  
(is involved in)

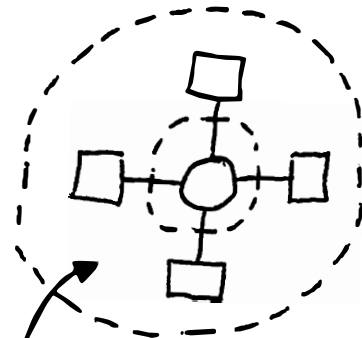


≡ Operation happens within the context of the body



Frame of Operation

- the totality of the bodies
- theater of operation

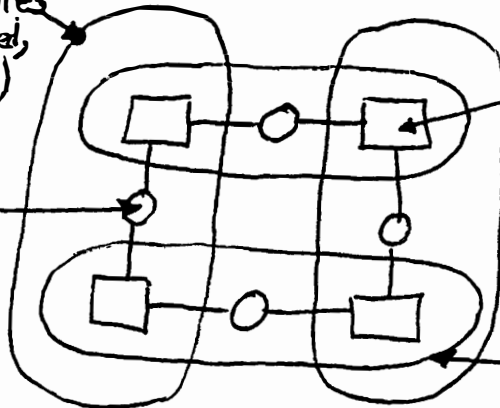


Frame of Body

- the totality of the operations
- life of the body

Activity ≡ has a boarder of all bodies  
(temporally closed, spacially opened)

Bodies are points of juncture among operations

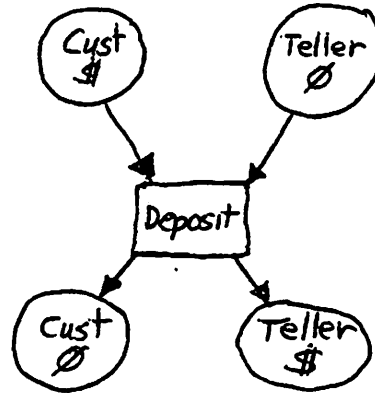
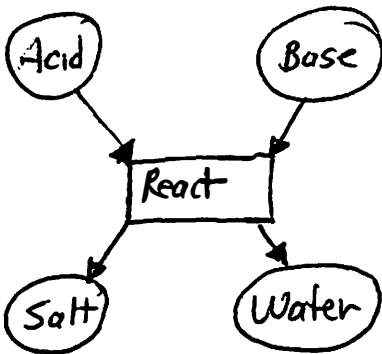
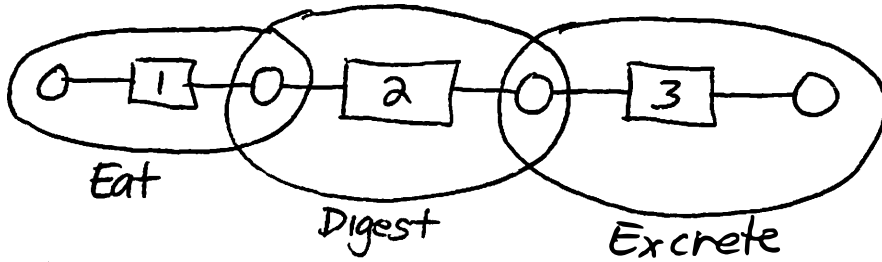
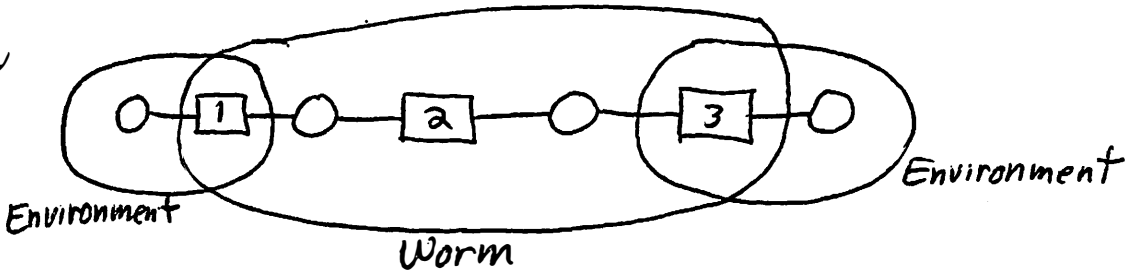


Operations are points of juncture among entities

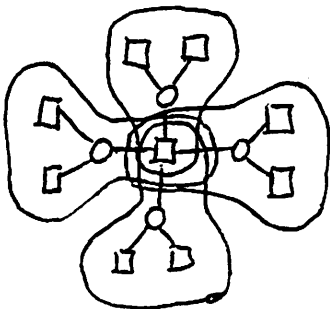
Entity ≡ has a boarder of all operations  
(spacially closed, temporally opened)

# Holt's Entities & Activities

Worm:

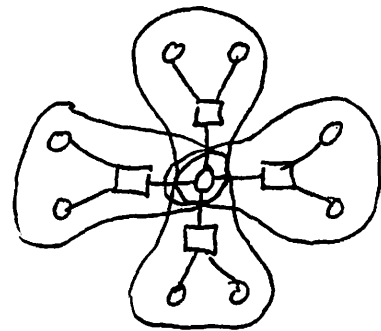


Entities



- overlap in time
- share an operation (co-operate)

Activities



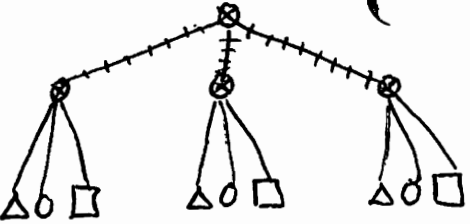
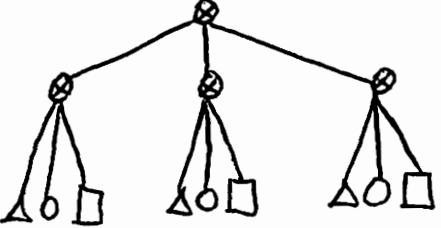
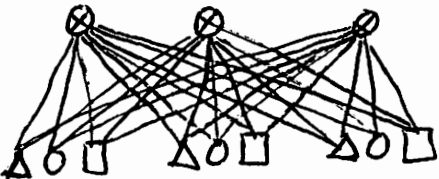
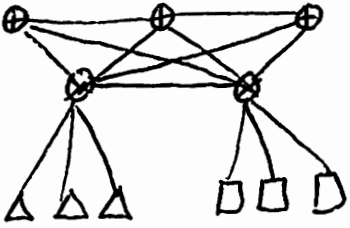
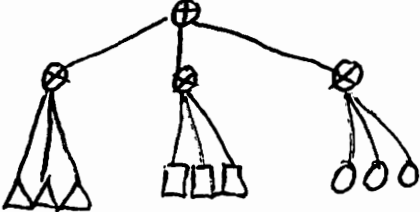
- overlap in their theater
- interface with each other

**Holt's Entities & Activities**

Malone:  
-----

- . Parallels among human and computer organizations (see next page)
- . There exists an organizational science that applies to both
- . Designing multi-agent systems that cooperate
- . Two most-important agents that are not present in single agent problem solving:
  - . Task assignment
    - . Do organizations have goals
    - . Interagent communication
- . Task assignment problem (see also next page)
  - . Goal supervisors (crossed circles)
  - . Goal achievers (empty circle, triangle, square)
  - . Goal achievers are processors
  - . Questions:
    - . Will processors be shared?
    - . Centralized/decentralized decision making?
    - . Large/small scale processors?
- . Example of the theory in use:
  - . 1850 -- Decentralized markets
  - . 1900 -- Functional hierarchies
  - . 1950 -- Product hierarchies
  - . 2000 -- Centralized markets (increase production)  
-- Decentralized markets (reduce vulnerability)

Aspect	Product Costs	Coordination Costs	Vulnerability
Product Hierarchy	H	L	M
Central Market/ Functional Hierarchy	M	M	M
Central Market/ Functional Hierarchy (large scale)	L	M	H
Decentralized Market	M	H	L

N	N		Product Hierarchy	Send The Task	Separate Personal Computers
N	Y		Product Hierarchy	Send The Task	
Y	N		Decentralized Market	Receive Bids Take Lowest (No Pre-emption)	
Y	Y		Centralized Market	Executive polls brokers Brokers poll processors	
Y	Y		Functional Hierarchy	Executive sends to dept Dept sends to best processor	Main Frames
Shared Processor	Centralized Decisions	Structure	Name	Task Assign Protocol	Computer Analog

# Malone's Theory

Stroll:

- . Customer's view
- . What do we know about organizations and work?
  - . Organizations are hierarchies
  - . Organizations have levels
  - . Elliot Jaques
    - . Levels differ according to timespan
    - . Timespan = how long one is responsible for the work
      - . 0-3 months
      - . 12 months
      - . 24 months
      - . 5 years
      - . 10 years
      - . 25 years
    - . Pay structure is closely related to timespan
    - . Timespan is shortening because MIS systems are giving managers more information
    - . There are only 4 cognitive modes
      - . Used in every timespan
- . What don't we know about organizations and work?
  - . Why only 4 cognitive modes?
  - . Do different levels of work require different levels of information systems?
  - . What is the nature of work at the senior executive level?
    - . What makes the senior level different?
      - . They're constructing a world that they are trying to bring about
- . Global business is starting to influence the forming of mega-corporations

Topic 6

Primitives



Trigg (Summary):

---

- . Ownership & privileges
  - . Read access --> copying rights
- . Signatures of last changer
- . Notification:
  - . Retain ownership of a message
  - . Sender notified when message was read
  - . News dispersal:
    - . Get headline about a conference
  - . Humans:
    - . They fill others through: summaries, headlines, outlines, etc
- . Anonymous vs pen names
  - . Multiple pen names most appropriate
  - . Pass around ROLES not pen names
- . Text
  - . Sharable pointers inside text
    - . Jump indirectly through a collaboratively kept collection of pointers
  - . Shared label (like shared pointers)
- . Collaborative writing
  - . How can personal style differences be handled?
- . Decision support systems
  - . Quality of answers related to strength of leadership
    - . Experiment showed DSS might be harmful
    - . Minority views were de-emphasized
  - . People use their own tools with sensitivity:
    - . Methodologies to deal with on-going records
    - . David Evans (Stanford)
- . Structures
  - . Which are most appropriate?
  - . Outline structures are a KEY PRIMITIVE to browsing
  - . Linked lists
  - . Cross-file links
  - . Automatic pointer building
- . Social systems

Sarin:

- . Communication
  - . Interaction between spaces
  - . Ensemble (multi-party session)
  - . Kinds
    - . One-way
    - . Two-way alternating sync
    - . Two-way simultaneous sync
    - . Non-interruptable
  - . Atomic level
    - . Atomic async
    - . Non-atomic synch
    - . Non-interruptable
  - . Broadcasts
    - . Consumable
    - . Non-consumable
  - . Dialogues
    - . Turn take
    - . Have floor
    - . Question-answer
    - . Explain (see Kedzierski's work)

Turoff:

- . privileges
  - . Add only (no read)
  - . Use only (data used by certain procedures)
    - . Aren't these capability systems?
  - . Establish vs edit
    - . Fast access to processors and I/O channels?
  - . Focus privileges down to individual objects
  - . Ticketing (privelege passing)
  - . Dynamic status of privileges (detect current priv actions)
  - . [person vs role privileges]
  - . [role privileges could be collections of person privileges]
- . Data structures
  - . Attach privelege to component
  - . Built-in dating & ownership
  - . [content: bits, fields, pointers, expressions, procedures]
  - . [containment: network, hierarchical, directed graph]
  - . [link: directed, weighed, named, types, .....]
    - . Link is an object, points to nothing
  - . Fixed vs dynamic attributes
  - . System-understood object
  - . Fixed vs dyanamic system definitions
  - . Fixed vs dynamic freedoms
- . Cooperative work means shared data. Does this mean database?

Topic 7

Multi-Media

Pouzin (summary):

- 
- . What is it?
    - . Media
      - . Page = paper, fax, ...
      - . Text = free running text
      - . Graphics
      - . Audio
      - . Still video
      - . Motion Video
    - . Space
      - . Desks
      - . Rooms
      - . Multi-point
      - . Point-to-point
    - . Time
      - . Synchronous, asynchronous

---

MEETING PHASE

- . Set date
- . Book facilities
- . Meet
- . Report

DOCUMENT HANDLING MEDIUM

- . Phone
  - . Message
  - . Video
  - . Mail
- 

- . Why not text, graphics, audio together now?
  - . Technology is there
  - . People don't know the best ways to combine them
  - . People like their favorite media
  - . Lesson: try not to close out media possibilities
- . Signal/Noise Ratio
  - . "Richness"?
  - . "Bandwidth"?
  - . Fit means
    - . most appropriate
    - . not always richest
  - . Signal-to-noise depends on subject & correspondents
- . Selection criteria
  - . Task
  - . Background of correspondents
  - . Visibility
    - . Person-person -----> large public audience
  - . Constraints
    - . Media available
    - . Costs

Topic 8

Future Directions

Cashman:  
-----

- . Workshop Accomplishments
  - . Formed a group from previously unrepresented & fragmented people
  - . Provided a forum for a mix of interests
  - . Collected together previously uncollected, relevant work
  - . Emphasized cross-connections between:
    - . Organization theory & design
    - . Software engineering
    - . Artificial Intelligence
    - . Mathematical modeling
    - . Sociology
    - . Communication mechanics
    - . Linguistics
    - . Augmentation theory
- . Issues
  - . What dimensions help us categorize work in general?
  - . Any difference between 1 person and >1 person cooperation?
  - . Is there a distinction between work and communication?
  - . What dimensions help us categorize existing CWSS's?
    - . Areas approached
    - . How successful/unsuccessful
    - . What was learned?
    - . Underlying theories, assumptions, engineering principles, architectural principles
    - . What measurements were/should/could have been done
    - . Project history
  - . What is the mix/relation between "theory producers" and "theory consumers"?
  - . Challenges to social scientists:
    - . Formulate criteria for, or for studying, organization effectiveness
    - . Builders can use this criteria to evaluate their human/machine systems
    - . Recommend "the one" book or article on organization theory
  - . Challenges to computer scientists:
    - . The above points made to social scientists apply
- . Next steps:
  - . Who else is interested?
  - . How do we form a community?
  - . Identify what we don't know
    - . Use computer technology:
      - . USENET interest group
      - . ARPANET AI Digest
      - . Human-nets (Doug)
      - . Professional organizations
  - . Start forming a community
  - . How can we avoid forming separate, non-communicating camps of application builders?
  - . What are we calling this field anyway?

- . Concrete activities:
  - . Build an annotated on-line bibliography
  - . How can we continue our discussions?
    - . Use of PARTICIPATE (computer conferencing)
  - . Next conference:
    - . Possibly March/April after SIGCHI?
  - . When we meet in small groups:
    - . Keep and disseminate notes
- . Goal
  - . Make this an empirical discipline
    - . More emphasis on evaluation, theory formulation, and testing

Greif:

- . Sense of the workshop:
  - . Majority -- shared data view
    - single applications
    - no integrated substrate
  - . Interdisciplinary
    - . Social science practitioners
    - . Consciousness raising
    - . No clear sense of "a discipline"
    - . Methodologies
  - . Too much theory <--> no theory
- . Where we've been: barking and sniffing
- . Next steps:
  - . More communication
  - . Define areas of interest
  - . Other participants
    - . Proctor & Gamble (social science practitioners)
  - . Meet again
    - . Maybe 6 months
    - . Definitely less than 1 year
  - . Continue publishing in related conferences:
    - . SIGOA
    - . SIGSOC
    - . SIGCHI



Malone:

- . Workshop summary:
  - . Concentrated on the area of coordinated work
  - . Discussed models and notations
- . Issues:
  - . Paradigm of intervention -- What will be the desired effect?
  - . What IS coordinated work?
  - . What is implied by AN action?
  - . Values to apply during design:
    - . Who shapes values during design?
    - . Controllable design
      - . How do you build a CONTROLLABLE system?
  - . What are good design theories
    - . Link values to implementation?
  - . Group identified "privacy" to be "boundaries of effect"
- . Next Steps:
  - . Hold another workshop
  - . Establish ARPANET communication among us
    - . Annotated bibliography
    - . Questions & running dialog

Appendix

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